

Claudia Brunori

claudia.brunori@eui.eu

<https://orcid.org/0000-0002-7853-3320>

<https://me.eui.eu/claudia-brunori/>

Postdoctoral researcher at Centre d'Estudis Demogràfics and Universitat Autònoma de Barcelona. Working on inequalities, mental health, life course, migrations.

ACADEMIC POSITIONS

- Oct.2023 -* **Postdoctoral researcher**, ERC Project LIFELONGMOVE, Centre d'Estudis Demogràfics and Universitat Autònoma de Barcelona
- Sep.2023 - Oct.2023* **Visiting researcher**, ERC Project LifeLongMove, Centre d'Estudis Demogràfics

EDUCATION

- Sep.2019 - Sep.2023* **PhD Researcher**, Political and Social Sciences, European University Institute
Dissertation "A life course perspective on immigrants' mental health". Supervisor: Juho Härkönen
- March 2023* **Visiting PhD student**, French Institute for Demographic Studies (INED). Sponsor: Cris Beauchemin
- Sep.2022 - Feb.2023* **Visiting PhD student**, DYNAMICS Research Training Group, Humboldt University Berlin. Sponsor: Anette Fasang
- Sep.2021 - June 2022* **(Virtual) visiting PhD student**, ESRC Research Centre on Micro-Social Change (MiSoc) – ISER, University of Essex. Sponsor: Renee Luthra
- Sep.2019 - June 2020* **Master of Research** in Political and Social Sciences, European University Institute
- Sep.2015 - Mar.2018* **Double Master's degree** in Sociology and Social Research, University of Trento and Tilburg University
- Sep.2012 - Sep.2015* **Double Bachelor's degree** in International Studies and Sociology, University of Trento and University of Nantes

ACADEMIC WORK EXPERIENCE

- Oct.2022 - Feb.2023* **Teaching assistant**, BA Social Sciences, Humboldt University Berlin
- Course "Microsociology and Demography"
- Oct.2021* **Research assistant**, Project ITFLOWS, Migration Policy Center, European University Institute
- Nov.2020 - Mar.2021* **Research assistant**, ERC Synergy Project SOLID, European University Institute
- Oct.2020* **Research assistant**, Migration Policy Centre, European University Institute

- Aug.2018 - July 2019 **Junior Researcher**, Department of Economic Geography, University of Groningen
- Jan.2018 - Aug.2019 **Junior Researcher**, Department of Sociology, Tilburg University
- Assistant of the Methodology group of the European Values Study
 - Support to teaching activities
- July 2018 Cooperation with Università Cattolica di Milano
- Translation of the European Values Study questionnaire into Italian
- Jan.2017 - Dec.2017 **Student Intern**, Department of Sociology, Tilburg University
- Assistant of the Methodology group of the European Values Study

OTHER EXPERIENCE

- Oct.2022 **Co-organiser** POPFest 2022: 28th Annual Postgraduate Population Studies Conference
- Sept.2021-present **Co-organiser** Comparative Life Course & Inequality research Center (CLIC) and Inequality Working Group at the European University Institute
- External referee** *European Sociological Review*, *European Societies*

COMPLEMENTARY EDUCATION

- Nov. 2021 **TN square winter school** on Health inequalities, family and labour market dynamics
- Sept. 2021 **Introduction to Teaching in Higher Education** European University Institute
- Feb. 2018 **SERISS training** “Measurement quality and correction for measurement error”
- Sep. 2017 **SERISS workshop** harmonized coding for socioeconomic survey questions

AWARDS

- May 2018 Premio di laurea Cgil, Cisl e Uil del Trentino 2018

PUBLICATIONS

Peer-reviewed

- Ferrara, A., & Brunori, C. (2023) Immigrant generation, gender, and citizenship: evidence on educational track choices from Italy, *Journal of Ethnic and Migration Studies*.
<https://doi.org/10.1080/1369183X.2023.2218047>
- Koster, S., & Brunori, C. (2021). What to do when the Robots Come? Non-Formal Education in Jobs Affected by Automation. *International Journal of Manpower*, 42(8). <https://doi.org/10.1108/IJM-06-2020-0314>
- Brunori, C., Luijkx, R., & Triventi, M. (2020). Immigrants' selectivity and their socio-economic outcomes in the destination country: The Italian case. *Population, Space and Place*, 26(7), e2352.
<https://doi.org/10.1002/psp.2352>

Book chapters

Brunori, C., Maineri, A. M., Borghesan, G. N., & Luijkx, R. (2020) I. I cambiamenti strutturali: l'Italia dagli anni Ottanta a oggi. In F. Biolcati, G. Rovati, & P. Segatti (Eds.) *Come cambiano gli italiani. Valori e atteggiamenti dagli anni Ottanta a oggi*. Bologna: Il Mulino.

Reports/Policy briefs

Brunori, C., Jaarsma, D., Pols, J., & Venhorst, V. (2020). *De opleidingsduur van artsen en de arbeidsmarktpositie van basisartsen: Regionale verschillen en trends*. (URSI Research Report; No. 365). Urban and Regional Studies Institute / University of Groningen.

Gonnot, J., Dražanová, L., & Brunori, C., *Global trends and continental differences in attitudes to immigration: thinking outside the Western box*, Policy Briefs, 2020/42, Migration Policy Centre.
<https://hdl.handle.net/1814/69111>

In preparation

Brunori, C., “An Immigrants’ paradox in mental health? a life-course approach”

Brunori, C., “A scarring effect of having stayed behind? Experience of transnational family separation and mental health in immigrant adults”

Brunori, C., “Parenting from abroad: mental health of transnational immigrant parents”

CONFERENCES AND WORKSHOP PRESENTATIONS

- 2023 CED Colloquium
- 2023 INED Research Seminar on Migrations
- 2022 DYNAMICS Research Seminar
- 2022 European Population Conference 2022
- 2022 PAA 2022 Annual Meeting
- 2021 ECSR 2021 Conference
- 2021 ESA 2021 Conference
- 2021 Cross-Institutional PhD Colloquium on “Racial and Ethnic Inequalities in Migration Research”
- 2021 ISA RC28 Spring meeting
- 2017 SERISS Symposium on survey translation

PERSONAL SKILLS

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| Language skills | Italian (Mother tongue), English (Fluent), French (Good), Spanish (Good understanding), German (Basic understanding), Dutch (Basic understanding) |
| Statistical skills | Linear and logistic regression, multilevel regression, panel regression (random- and fixed- effects and hybrid models), regression trees and random forest |

Computer skills

Office packages, STATA, R, SPSS, ArcGIS, Atlas.ti